



Supporting Skills Development For Peritoneal Dialysis Trainers

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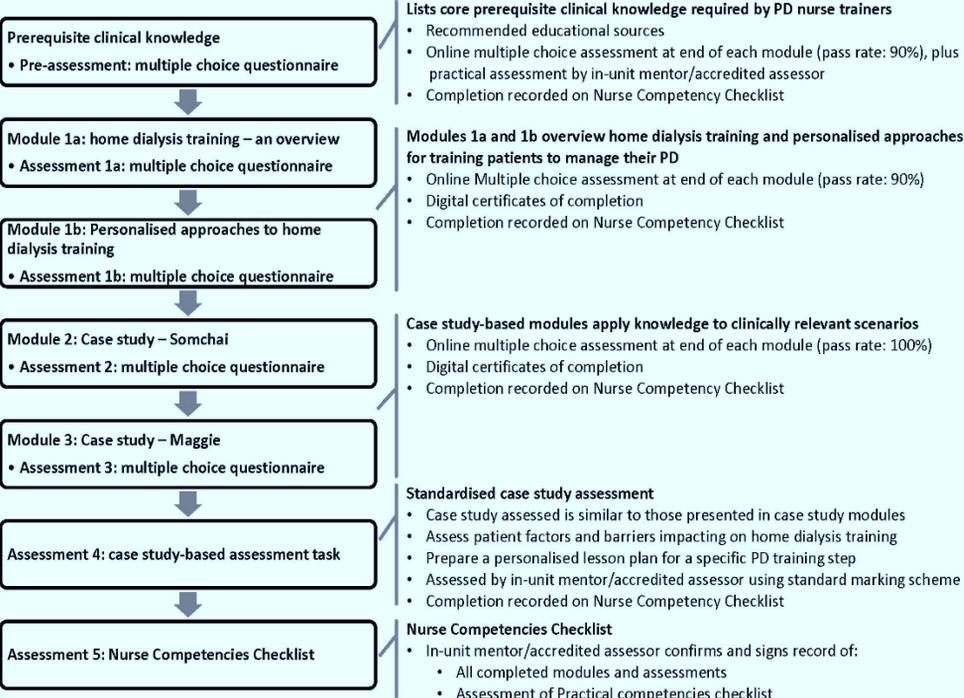
Introduction

Nurses are responsible for training patients in the technique of Peritoneal Dialysis (PD) which is a home-based therapy. There has been no published randomised controlled trial evaluating any specific protocol for nurses delivering PD training and patients being trained. We hypothesised that a standardised education package based upon best available evidence and utilising modern educational practices may lead to improved patient outcomes. This poster outlines the process to develop a standardised, evidence-based curriculum for PD trainers.

Methods

A literature search and clinical audit were conducted to identify current practice patterns and best practice that also aligned with guidelines from the International Society for Peritoneal Dialysis (ISPD). Delphi technique was used in the development of the "Train the Trainer" curriculum and its supporting material. Results were reviewed by a focus group of practitioners comprising PD nurses, nephrologists, consumers, a medical education expert, and an eLearning expert. From this, a training curriculum and modules were developed.

Training framework: nurse trainers



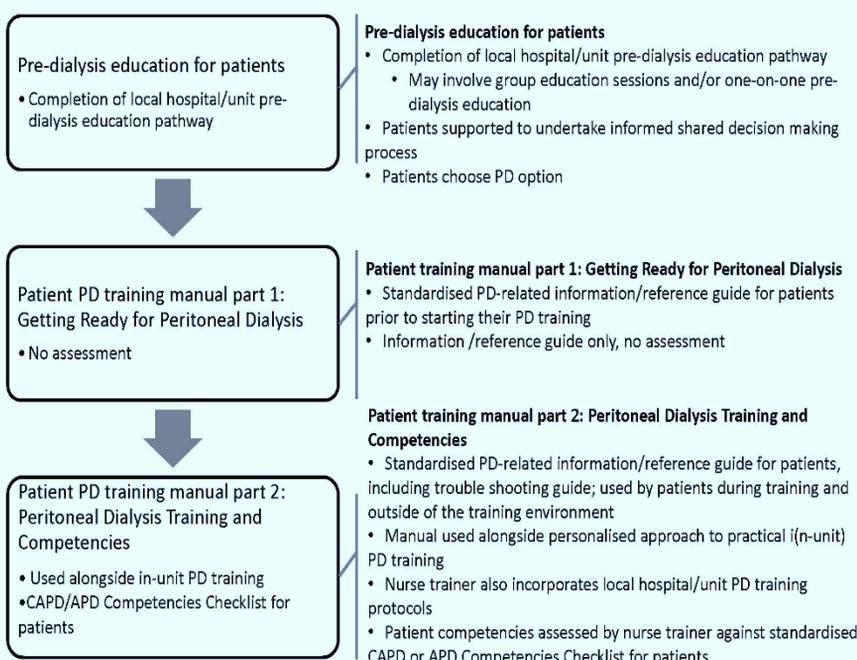
Conclusion

There have been no published RCT data evaluating any specific protocol for training PD nurse trainers. It is highly likely that there are unrealised gains to be made for PD clinical outcomes with the adoption of best practice guidelines. A comprehensive PD training curriculum has been developed by experts, utilising adult learning principles and eLearning techniques, following the guidelines outlined by the ISPD.

Results

A comprehensive PD training curriculum which includes training modules for PD nurses have been developed. The package comprises 2 introductory modules and 2 clinical case modules. The curriculum is designed with interactive digital media. Assessment is also addressed.

Training framework: patients



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